

## Graduate Council Minutes

Approved

February 11, 2009

**Present:** Beyler, Bodegom, Elzanowski, Everett, Fletcher, Gould, Howard, Jivanjee, Maier, Marshall, Symes, Harmon, Hanson, Popp

**Absent:** Faaleava Feyerherm, Mildner, Ostlund, Robillard

### Agenda

#### Minutes from January 28 meeting

#### Old Business

##### Graduate School of Education

- MA/MS Counseling-change to existing program

#### New Business

##### Graduate School of Education

- READ 519 Language Study for Teachers, K-12, 1cr-change credit to 3, description
- READ 531 Teaching the Struggling Adolescent Reader, 3cr-new course
- READ 554 ELL Strategies for ECE/Elementary, 1 cr-change credit to 3, title to Literacy Instruction Strategies with ELL Students, K-12, description
- READ 571 Principles/Methods of Diagnosis and Assessment K-12, 3 cr-new course
- READ 580 School Reading Program Leadership, 3cr-new course
- READ 582 Reading Leadership in Middle and High Schools, 3cr-new course

##### Maseeh College of Engineering and Computer Science

- CS 496/597 Sensor Networks, 4/3 cr-new course

##### College of Urban and Public Affairs

- MPA:HA Master of Public Administration; Health Administration, change to existing program, change requisites to be all health related
- PA 523 Nongovernmental Organizations: Nonprofits on the World Stage, 3 cr-new course
- PA 527 New/Emerging Nonprofits: Development and Management, 3 cr-new course
- PA 530 Effective Marketing for Nonprofit and Public Sector Organizations, 3 cr-new course
- PA 538 Advocacy and Political Participation by Nonprofit Organizations, 3 cr-new course
- PA 580 Health Services Human Resources Management, 3 cr-new course
- PA 584 Contemporary Issues in Fundraising, 3 cr-new course
- PA 581 Advanced Fundraising: Major and Planned Gifts, 3 cr-new course
- PS 471/571 Gender & Politics: A Comparative Perspective, 4 cr-new course
- USP 541 Public Participation, Diversity and Professional Ethics, 3 cr-change title to Dynamics of Planning Practice
- USP 448/548 Real Estate Market Analysis, 3 cr-change prerequisites, drop 400 level
- USP 512 Environmental Planning Methods, 3 cr-new course

##### Graduate School of Education

- ED 580 Adolescent Learners in Inclusive Settings, 2 cr-new course
- ED 581 Inclusive Classroom Researcher, 2 cr-new course
- ED 582 Collaborative Teaming and the Special Education Process, 4 cr-new course
- ED 583 Study Skills and Learning Strategies, 2 cr-new course
- ED 584 Advocacy & Transition Planning, 2 cr-new course
- ED 585 Instructional Planning for Inclusive Classrooms, 4 cr-new course
- ED 586 Collaborative Teaching, 2 cr-new course
- ED 587 Inclusive Educational Research & Leadership, 2 cr-new course
- SPED 571 Adolescents with learning Differences, 2cr-new course

## **Announcements:**

Introductions of the Graduate Council, new member Jeff Fletcher from University Studies/Systems Sciences.

## **Minutes from January 28 meeting**

*It was moved (Elzanowski) and seconded (Everett) to approve the minutes as recorded. Eight in favor, 0 against, and 2 abstentions.*

## **Discussion: Opening on SDEP Proposal**

Richard Beyler asked the Graduate Council, (GC) their thoughts on the changes to existing program within the Department of Education titled SDEP. Is this actually a change OR a new program? Scott Marshall explained there is a modification to the existing degree within the Department of Education. This proposal will be on the February 25 agenda for the GC to discuss. Richard will invite someone from the department to explain all of the changes within the SDEP degree. The GC agreed to go ahead the look at all of the ED courses associated with this degree as they were on the Everett panel for this meeting.

## **New Business**

**Graduate School of Education** – discussion on all the READ courses, Christopher Borgmeier explained that they are part of an on-line curriculum associated with other universities used primarily for working professionals. These courses will bring PSU's offering up to what the associated schools offer.

*Eric Bodegom moved all READ courses in the agenda be approved, Marek Elzanowski seconded it - Unanimously approved.*

- READ 519 Language Study for Teachers, K-12, 1cr-change credit to 3, description
- READ 531 Teaching the Struggling Adolescent Reader, 3cr-new course
- READ 554 ELL Strategies for ECE/Elementary, 1 cr-change credit to 3, title to Literacy Instruction Strategies with ELL Students, K-12, description
- READ 571 Principles/Methods of Diagnosis and Assessment K-12, 3 cr-new course
- READ 580 School Reading Program Leadership, 3cr-new course
- READ 582 Reading Leadership in Middle and High Schools, 3cr-new course

## **Maseeh College of Engineering and Computer Science**

- CS 496/597 Sensor Networks, 4/3 cr-new course - Erik Bodegom moved this course be approved, Dave Maier seconded it - unanimously approved.

## **College of Urban and Public Affairs**

- MPA:HA Master of Public Administration; Health Administration, change to existing program, change requisites to be all health related - Erik Bodegom moved this course be approved, Cathy Symes seconded it - unanimously approved.
- PA 523 Nongovernmental Organizations: Nonprofits on the World Stage, 3 cr-new course – discussion why this not a split course since it offers an UG section. Margaret Everett explained that very few if any UG take this course, mainly for GR students – Margaret Everett moved this course be approved Erik Bodegom seconded it - unanimously approved.
- PA 527 New/Emerging Nonprofits: Development and Management, 3 cr-new course - Margaret Everett moved this course be approved Erik Bodegom seconded it - unanimously approved.
- PA 530 Effective Marketing for Nonprofit and Public Sector Organizations, 3 cr-new course – **this course sent back to the department for further revision to the syllabus after concerns about the rigor of this course.**
- PA 538 Advocacy and Political Participation by Nonprofit Organizations, 3 cr-new course – Erik Bodegom moved this course be approved Margaret Everett seconded it - unanimously approved.
- PA 580 Health Services Human Resources Management, 3 cr-new course - Margaret Everett moved this course be approved Cathy Symes seconded it - unanimously approved.
- PA 584 Contemporary Issues in Fundraising, 3 cr-new course – **this course sent back to the department with concerns of only using one text/limited reading in this course.**

- PA 581 Advanced Fundraising: Major and Planned Gifts, 3 cr-new course - **this course sent back to the department with concerns of only using one text/limited reading in this course.**
- PS 471/571 Gender & Politics: A Comparative Perspective, 4 cr-new course - *Margaret Everett moved this course be approved Marek Elzanowski seconded it - unanimously approved.*
- USP 541 Public Participation, Diversity and Professional Ethics, 3 cr-change title to Dynamics of Planning Practice - *Margaret Everett moved this course be approved Cathy Symes seconded it - unanimously approved.*
- USP 448/548 Real Estate Market Analysis, 3 cr-change prerequisites, drop 400 level – *Marek Elzanowski moved this course be approved Margaret Everett seconded it - unanimously approved.*
- USP 512 Environmental Planning Methods, 3 cr-new course – **Sent back to the department with clarification of overlapping with other courses/departments**

#### **Graduate School of Education**

- GC discussed whether the following courses should be approved at this meeting or wait until the SDEP “change to existing program” meeting on February 28, 2009. Margaret Everett’s panel have already looked at all of the courses and the department has addressed all their concerns so it was agreed that the GC could go ahead and approve all of the following ED/SPED course and wait until for the SDEP program approval to move them ahead to the Faculty Senate. – *Marek Elzanowski moved these courses be approved Margaret Everett seconded it - unanimously approved.*
- ED 580 Adolescent Learners in Inclusive Settings, 2 cr-new course
- ED 581 Inclusive Classroom Researcher, 2 cr-new course
- ED 582 Collaborative Teaming and the Special Education Process, 4 cr-new course
- ED 583 Study Skills and Learning Strategies, 2 cr-new course
- ED 584 Advocacy & Transition Planning, 2 cr-new course
- ED 585 Instructional Planning for Inclusive Classrooms, 4 cr-new course
- ED 586 Collaborative Teaching, 2 cr-new course
- ED 587 Inclusive Educational Research & Leadership, 2 cr-new course
- SPED 571 Adolescents with learning Differences, 2cr-new course

The meeting was adjourned at 1:10 p.m.